## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education


CENTRE NUMBER


CANDIDATE NUMBER

## CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/22
Paper 2 (Extended)
May/June 2017
45 minutes
Candidates answer on the Question Paper.
Additional Materials: Geometrical Instruments

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
You may use an HB pencil for any diagrams or graphs.
DO NOT WRITE IN ANY BARCODES.

Answer all the questions.

## CALCULATORS MUST NOT BE USED IN THIS PAPER.

All answers should be given in their simplest form.
You must show all the relevant working to gain full marks and you will be given marks for correct methods even if your answer is incorrect.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 40 .

## Formula List

For the equation

$$
a x^{2}+b x+c=0
$$

$$
x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

Curved surface area, $A$, of cylinder of radius $r$, height $h$.

Curved surface area, $A$, of cone of radius $r$, sloping edge $l$.

Curved surface area, $A$, of sphere of radius $r$.

Volume, $V$, of pyramid, base area $A$, height $h$.

Volume, $V$, of cylinder of radius $r$, height $h$.

Volume, $V$, of cone of radius $r$, height $h$.

Volume, $V$, of sphere of radius $r$.

$A=2 \pi r h$
$A=\pi r l$
$A=4 \pi r^{2}$
$V=\frac{1}{3} A h$
$V=\pi r^{2} h$
$V=\frac{1}{3} \pi r^{2} h$
$V=\frac{4}{3} \pi r^{3}$
$\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C}$
$a^{2}=b^{2}+c^{2}-2 b c \cos A$

Area $=\frac{1}{2} b c \sin A$

Answer all the questions.
1 (a) Write 5.30987 correct to 3 decimal places.
(b) Write 0.0036489 correct to 3 significant figures.
$\qquad$

2 These are the number of points The Storm have scored in their last 20 basketball matches.

| 28 | 33 | 49 | 37 | 26 |
| :--- | :--- | :--- | :--- | :--- |
| 54 | 46 | 48 | 53 | 34 |
| 26 | 17 | 46 | 41 | 52 |
| 48 | 37 | 30 | 45 | 53 |

(a) Construct an ordered stem and leaf diagram to show these scores and complete the key.


$$
\begin{equation*}
\text { Key ...... } \mid \ldots \ldots .=53 \tag{3}
\end{equation*}
$$

(b) Find the median score.

3 Factorise completely.

$$
6 x^{2}-2 x
$$



Complete this statement for the parallelogram shown.
This shape has $\qquad$ lines of symmetry and rotational symmetry of order $\qquad$

5 Simplify $4(2 x-1)-3(x-2)$.

6

$A D$ is an arc of a circle, centre $C$, and $B C D$ is a straight line.
$B C=9 \mathrm{~cm}, C D=6 \mathrm{~cm}$ and angle $A C D=90^{\circ}$.

Find the total area of the shape $A B C D$.
Give your answer in terms of $\pi$.
$\qquad$

```
3x+2\geqslant5x-6
```

(a) Solve the inequality.
(b) Show your solution to part (a) on this number line.


$A D C$ is a straight line and angle $B A C=$ angle $D B C$.
(a) Complete the following statement.

Triangle $A C B$ is similar to triangle
(b) $B C=6 \mathrm{~cm}$ and $C D=4 \mathrm{~cm}$.

Calculate the length $A C$.

$$
A C=
$$

9 (a) In each diagram, shade the region indicated.

$(A \cup C) \cap B^{\prime}$
(b) Use set notation to describe the shaded region.


10 Expand the brackets and simplify.

$$
(2 x-3 y)(3 x-4 y)
$$

11 Sketch the graph of $y=|x+2|$.



NOT TO
SCALE
$A, B, C, D$ and $E$ are points on the circle.
Angle $C A D=35^{\circ}$ and angle $E B D=15^{\circ}$.

Find
(a) angle $C B D$,

$$
\begin{equation*}
\text { Angle } C B D= \tag{1}
\end{equation*}
$$

(b) angle $C D E$.

Angle $C D E=$

13

$$
p=5+2 \sqrt{3} \quad q=5-2 \sqrt{3}
$$

Find $p^{2}-q^{2}$, writing your answer in its simplest form.

14 Find the value of $x$ when $5 \log 2-\log 8=\log x$.

$$
\begin{equation*}
x= \tag{2}
\end{equation*}
$$

Question 15 is printed on the next page.

15


NOT TO
SCALE

The equation of this curve is $y=a x^{2}+b x+c$.
Find the values of $a, b$ and $c$.

$$
\begin{aligned}
& a=\ldots . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . ~ \\
& b= \\
& b
\end{aligned}
$$

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